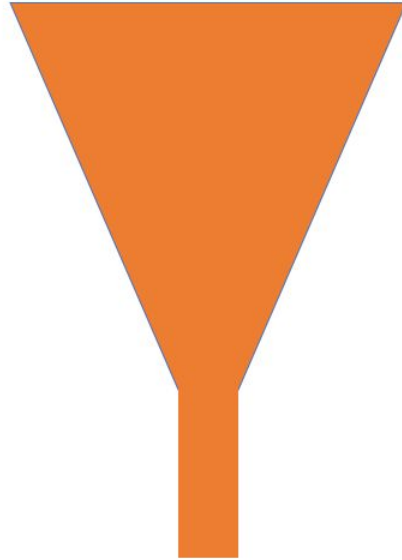


Electronics

Today's goals

Years of EE
Curriculum



Hopefully useful nuggets for
your projects/life

Reality

Years of EE
Curriculum



Too hard



Not enough
time



Forgotten bits



1 Recitation

The next few weeks have a simple task!

1. Learn (or recall) basic electrical engineering
2. Use it to design a custom circuit board in a new software program (EDA)
3. Mill/lase it and solder on all the parts properly
4. Program your board to do something

But where do we start?

- Theory?
- Practice?
- Components?
- Ideal models?
- Hardware or software?
- Can we even separate them?

In the spirit of this course let's try looking at this through a lens that I'm going to dub "everything everywhere all at once." We'll focus on hardware and dip into theory as the components require it.

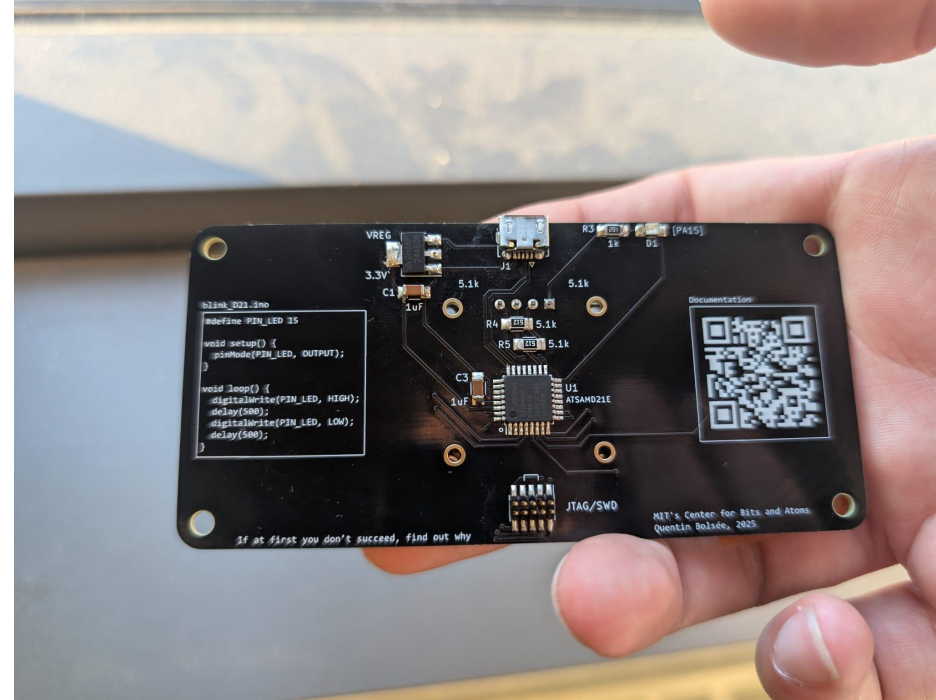
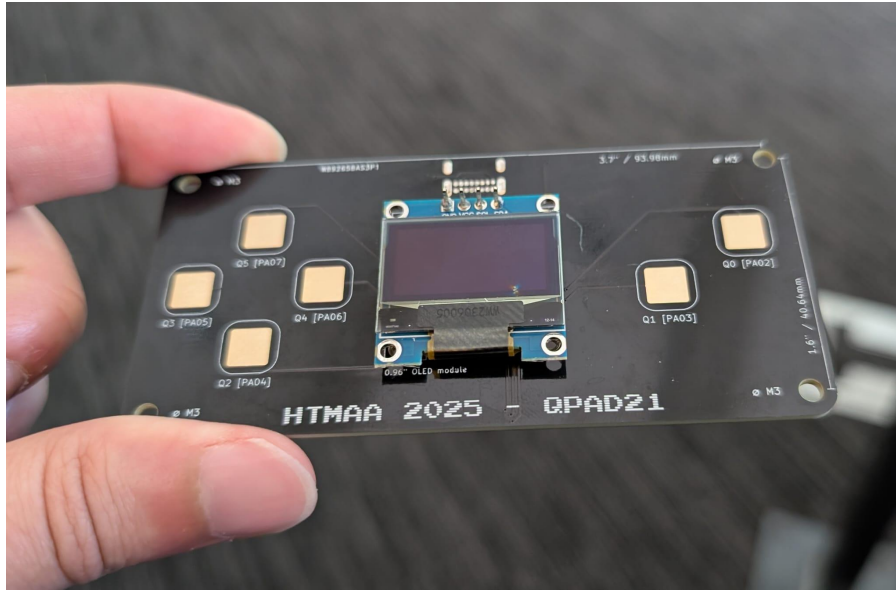
"the limits of my language mean the limits of my world" - Ludwig Wittgenstein

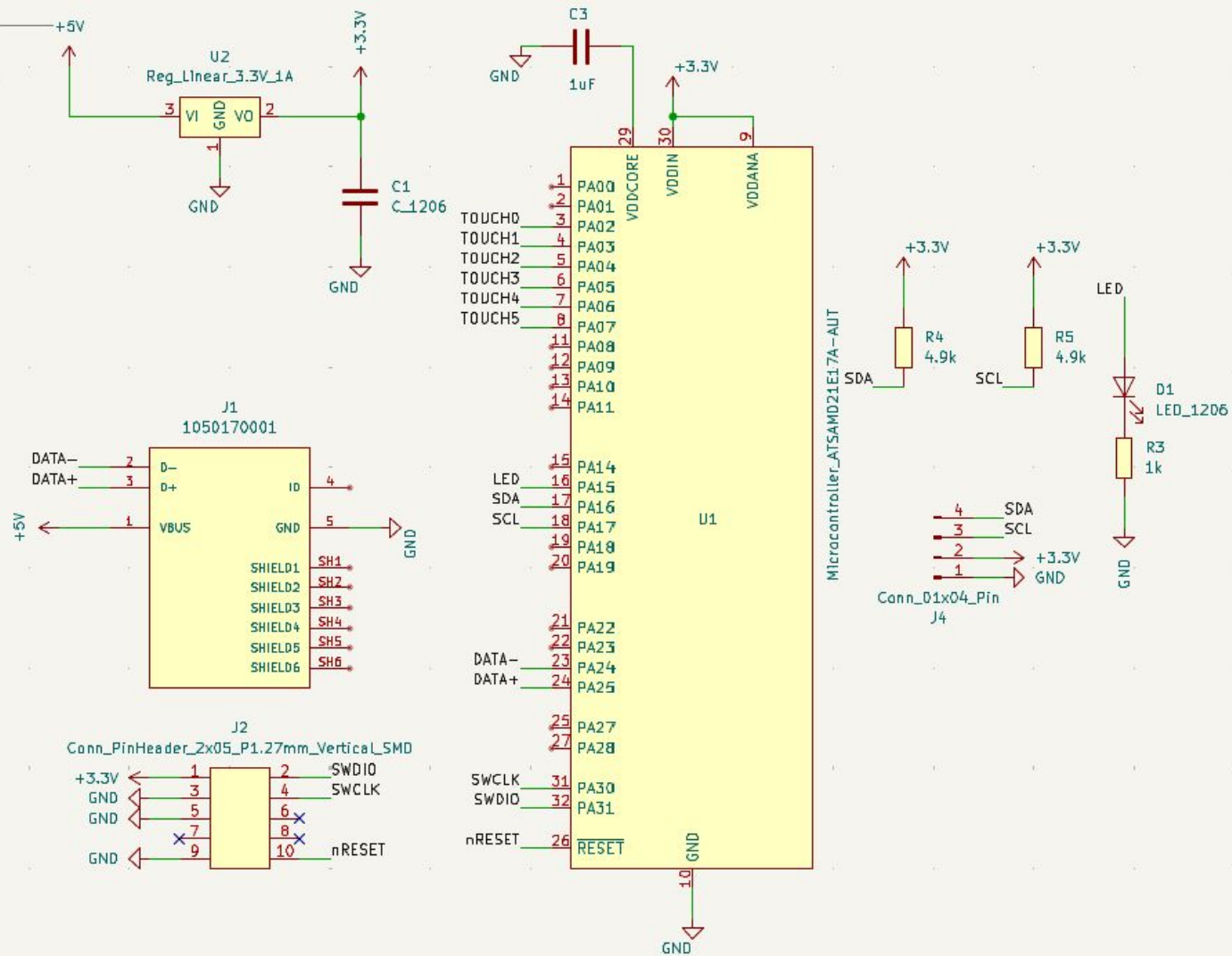
Parallels amongst other fields

Mech formula	Concept		Elec formula
$F=MA$	Force	Voltage	$V=IR$
$K_{eq}=K1+K2$	Springs in parallel	Caps in parallel	$C_{eq}=C1+C2$
$\frac{1}{K_{eq}} = \frac{1}{K1} + \frac{1}{K2}$	Springs in Series	Caps in Series	$\frac{1}{C_{eq}} = \frac{1}{C1} + \frac{1}{C2}$
$E = \frac{1}{2}MV^2$	Kinetic energy	Energy in a cap	$E = \frac{1}{2}CV^2$
$\sum F = 0$	Sum of the forces	Sum of voltage drops	$\sum Vd = 0$
Static friction			Diodes?

Mechanics=Fluids=Thermo=Electronics
Different constants similar formulas

What you're making this week





blink_D21.ino

```
#define PIN_LED 15

void setup() {
  pinMode(PIN_LED, OUTPUT);
}

void loop() {
  digitalWrite(PIN_LED, HIGH);
  delay(500);
  digitalWrite(PIN_LED, LOW);
  delay(500);
}
```

VREG

3.3V

C1

1uF

5.1k

R4

R5

5.1k

5.1k

C3

1uF

U1

ATSAMD21E

R3

201

1k

D1

[PA15]

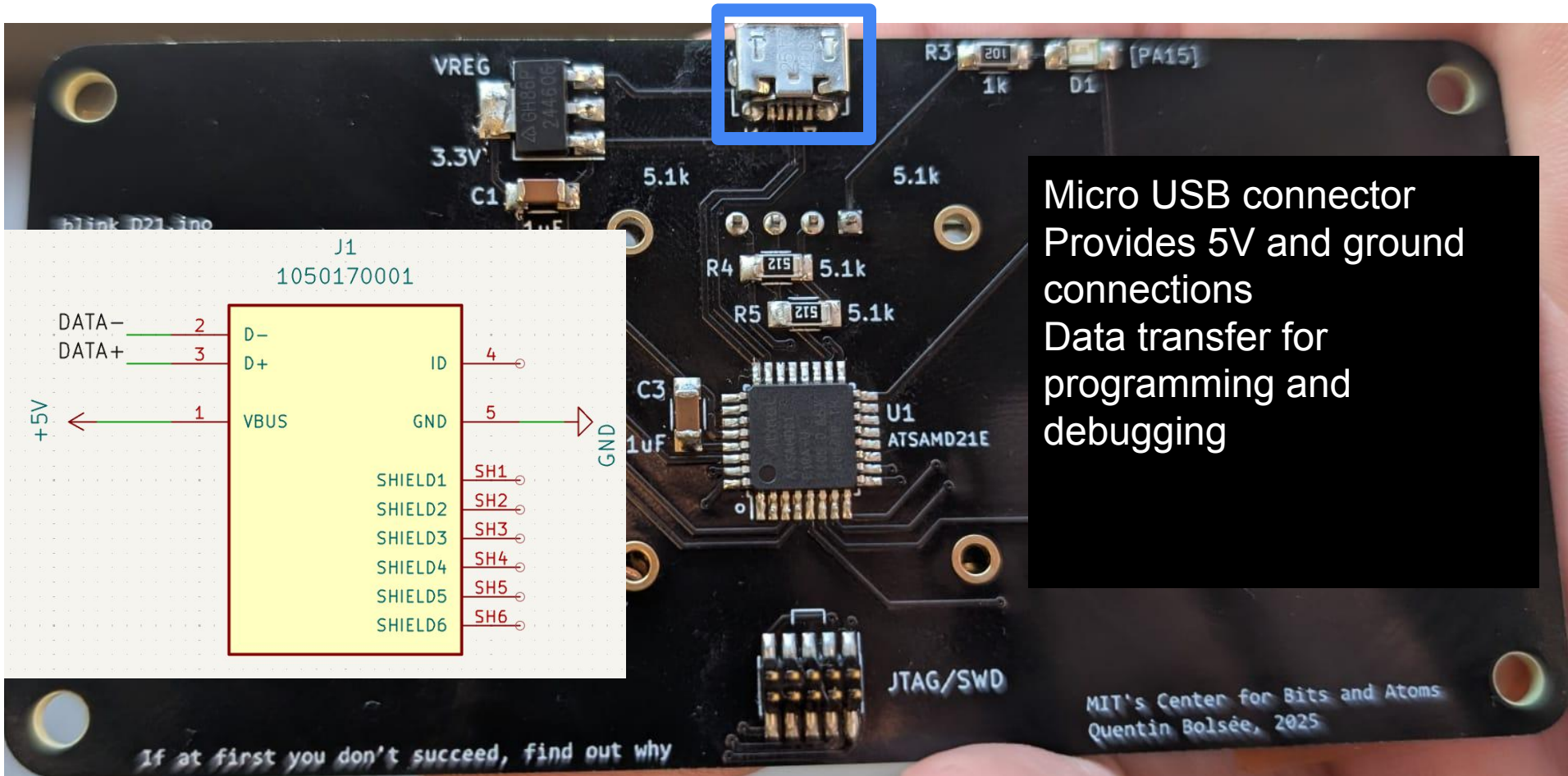
Documentation



JTAG/SWD

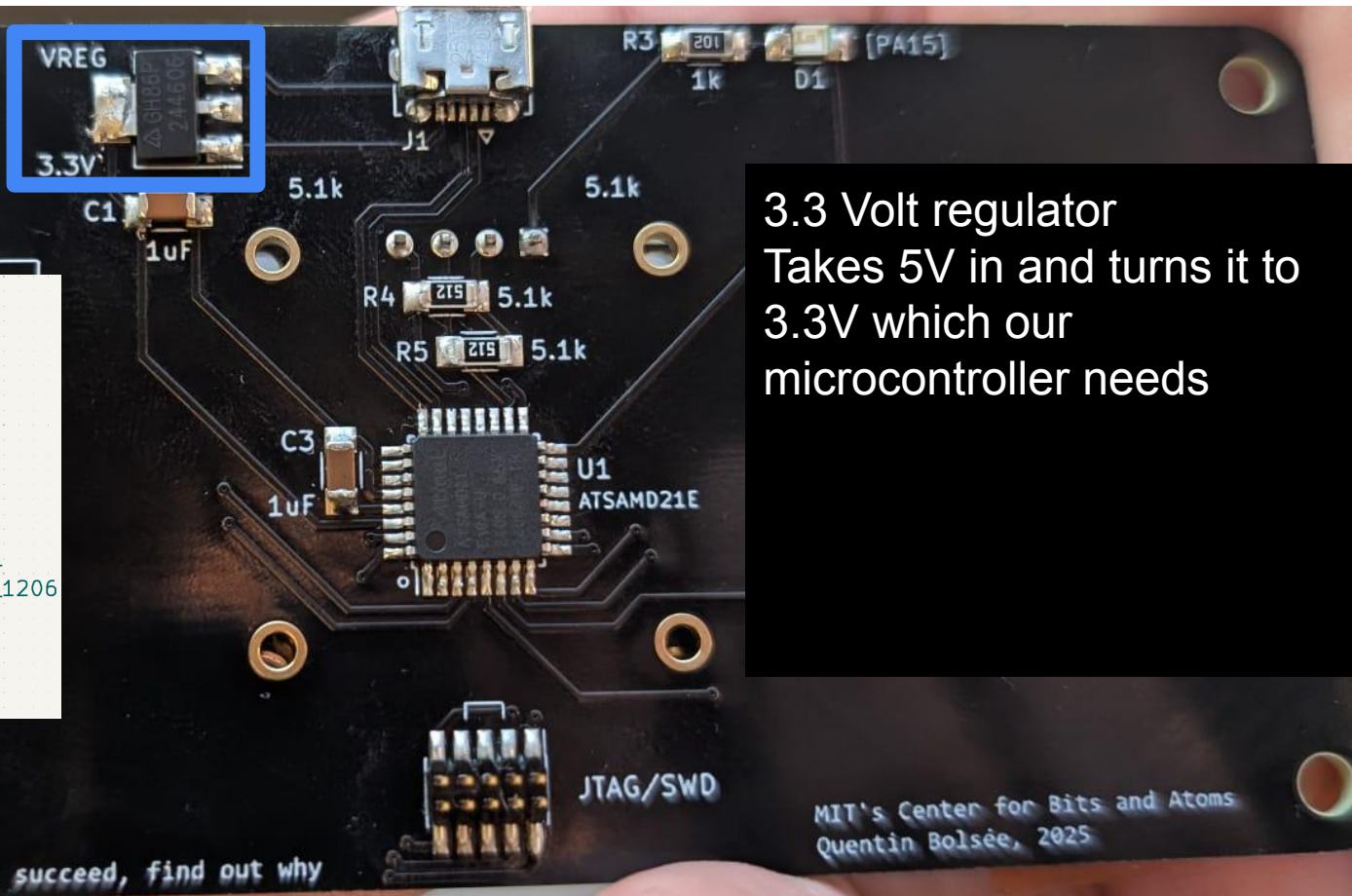
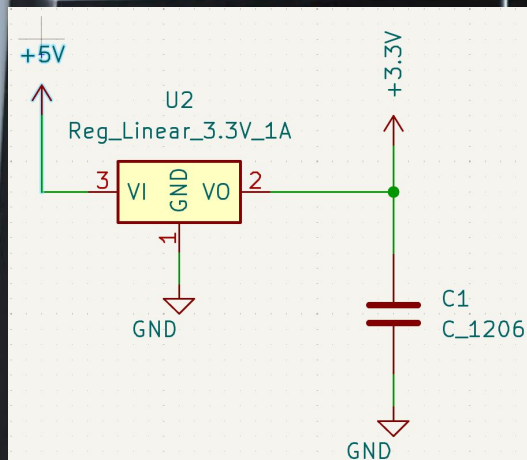
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Quentin Bolsée, 2025

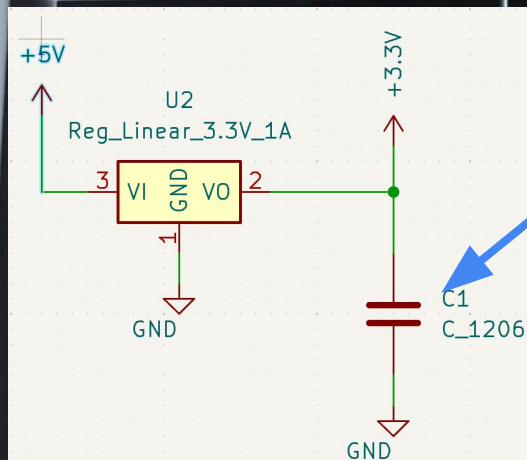
If at first you don't succeed, find out why



If at first you don't succeed, find out why

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Capacitors store charge and reduce ripples

why?

If at first you don't succeed, find out why

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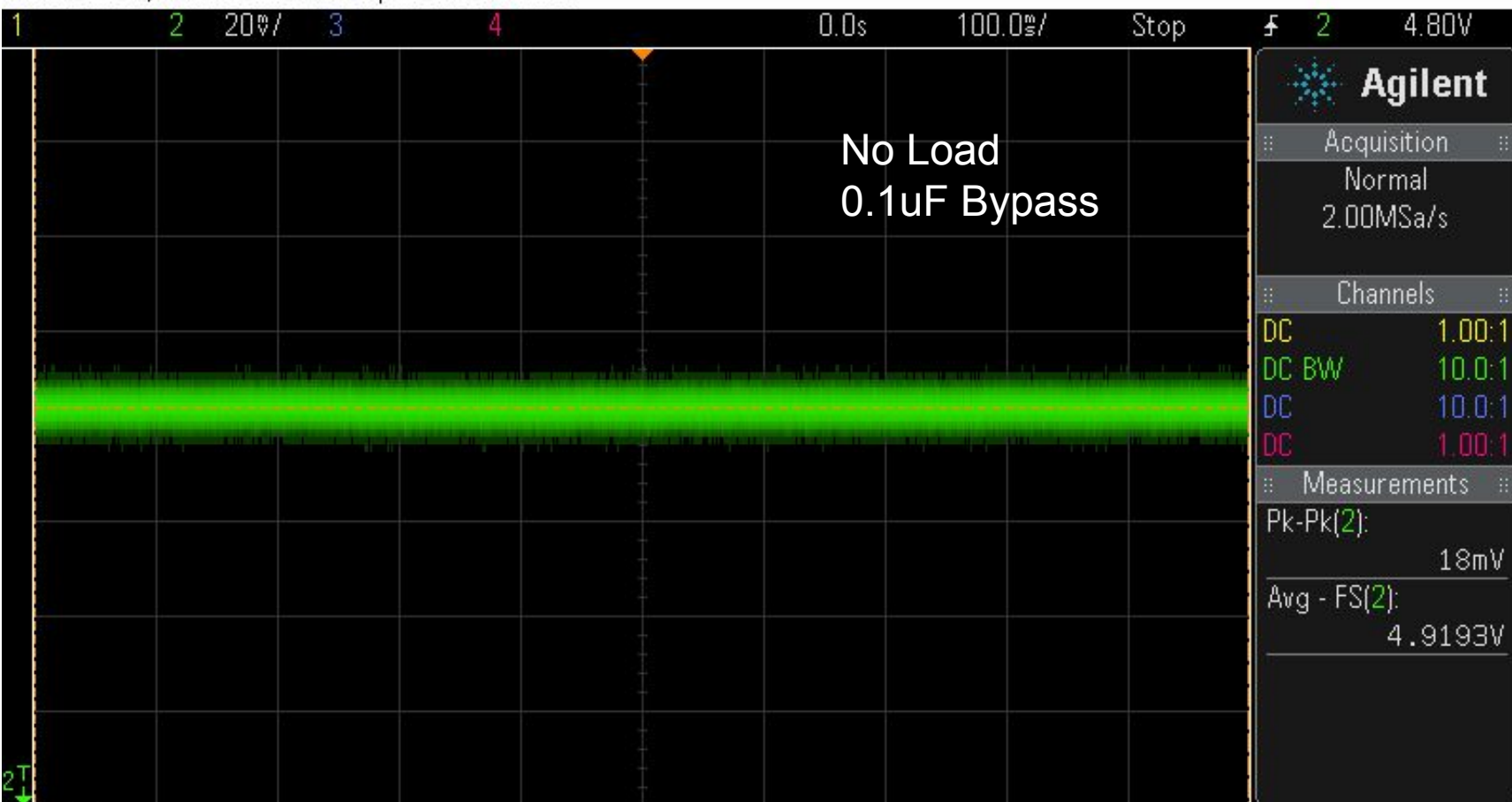


variance

average

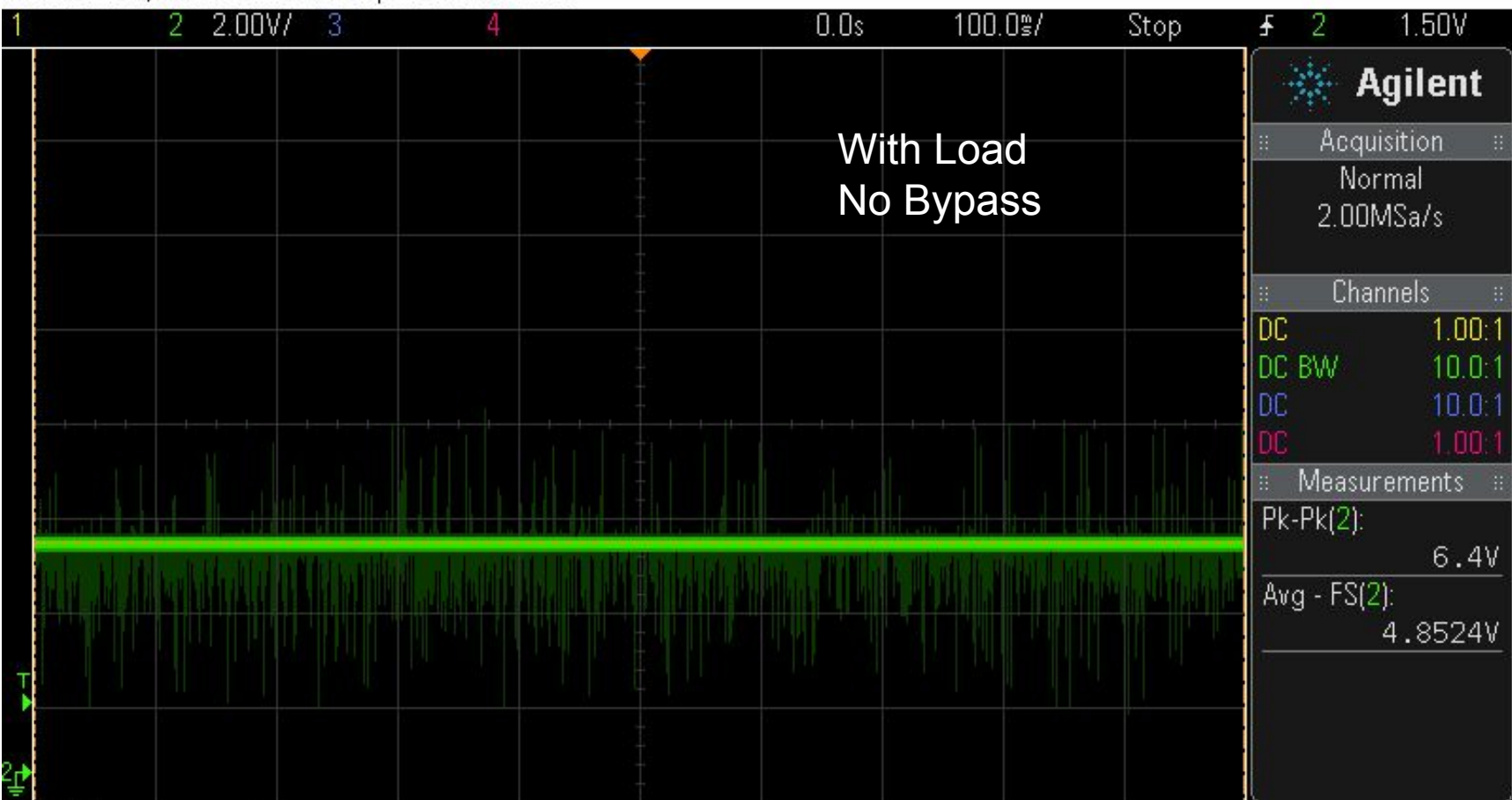
Clear Measurements Menu

Clear Meas 1
Pk-Pk(2)Clear Meas 2
Avg - FS(2)Clear Meas 3
<None>Clear Meas 4
<None>Clear
All

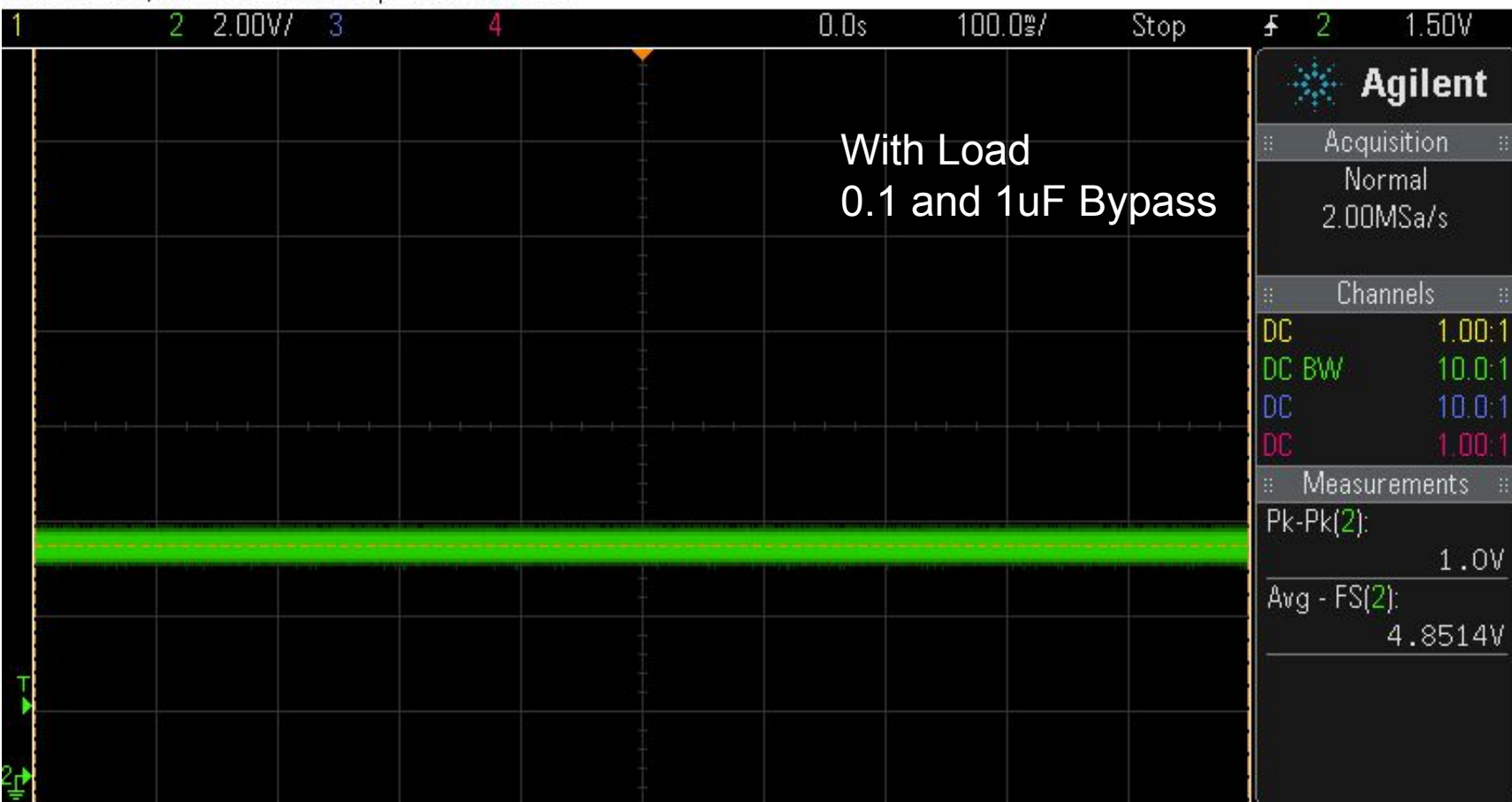


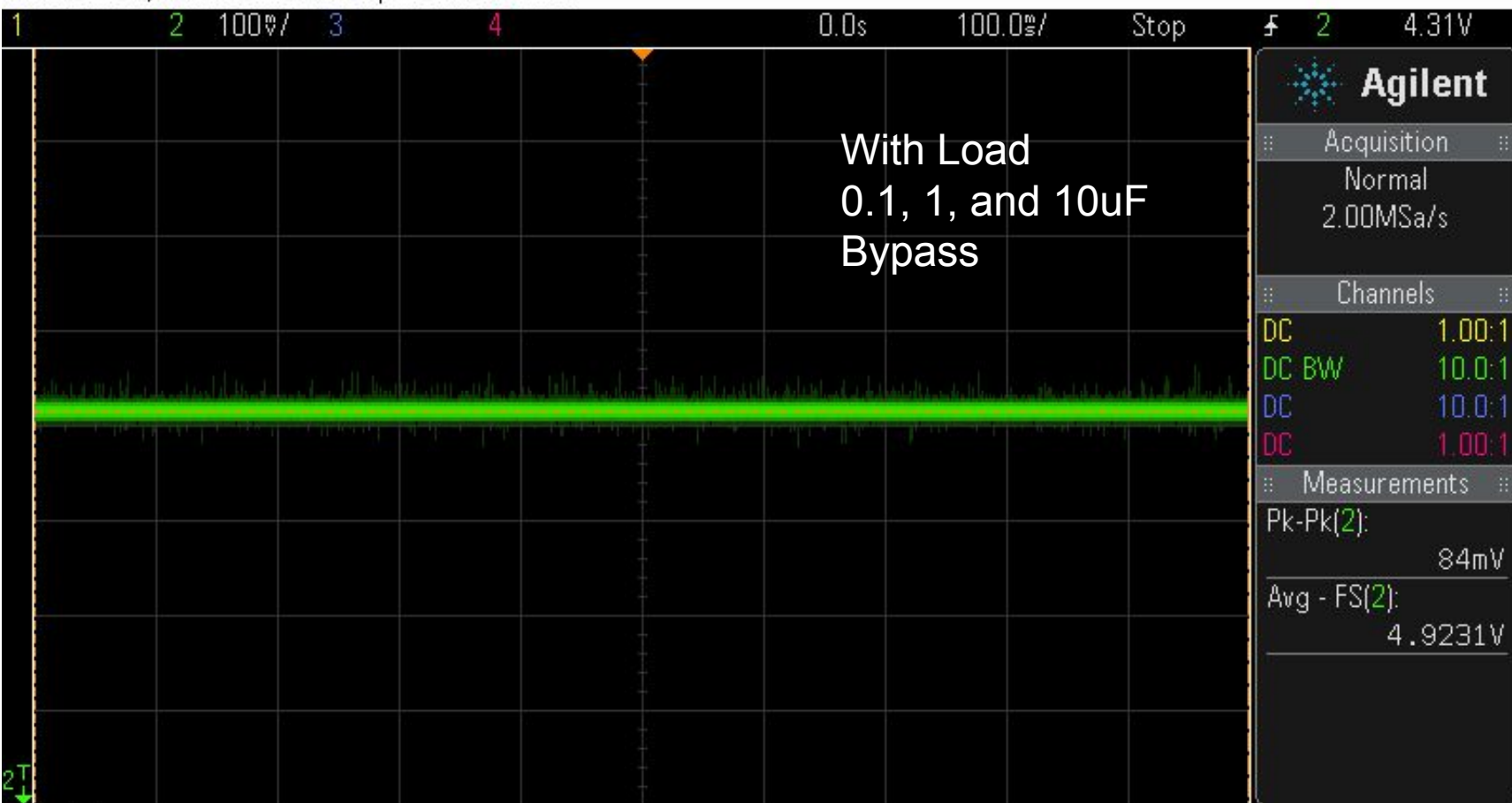
Clear Measurements Menu

Clear Meas 1
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<None>Clear Meas 4
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All



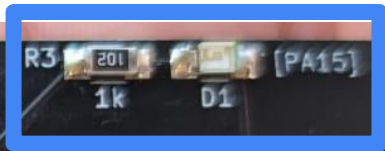
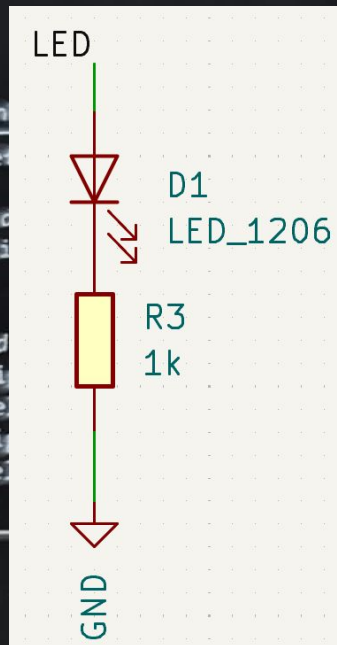




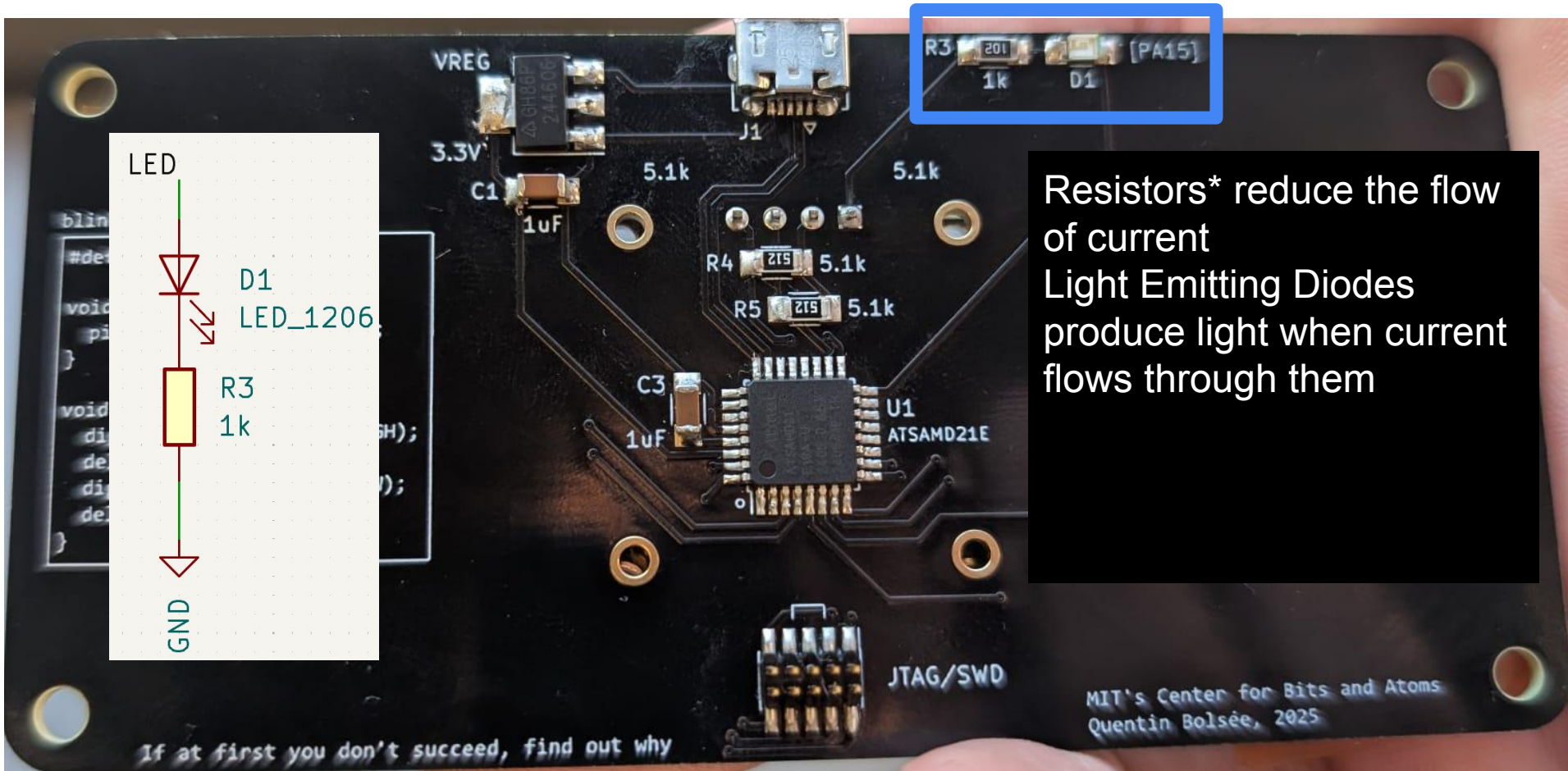


Clear Measurements Menu

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<None>Clear
All



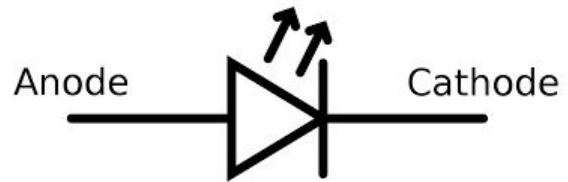
Resistors* reduce the flow of current
Light Emitting Diodes produce light when current flows through them



If at first you don't succeed, find out why

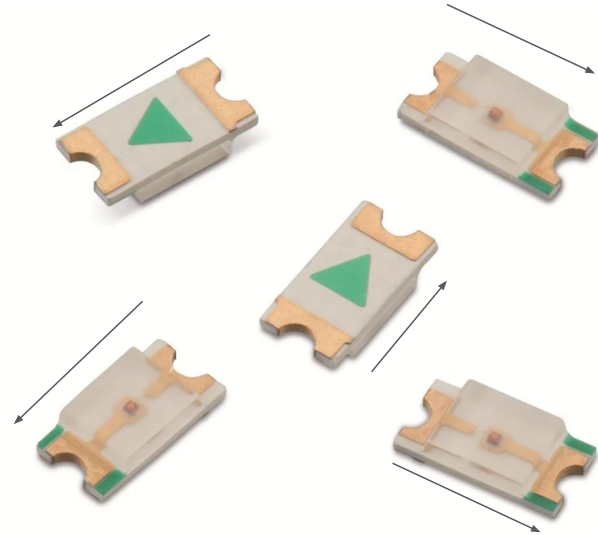
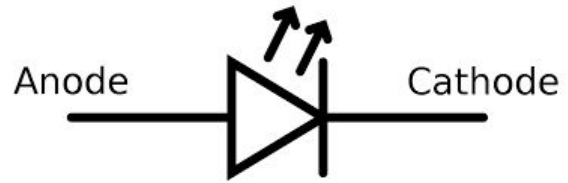
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Diodes:



Diodes:

Light emitting diode (LED)



Diodes:



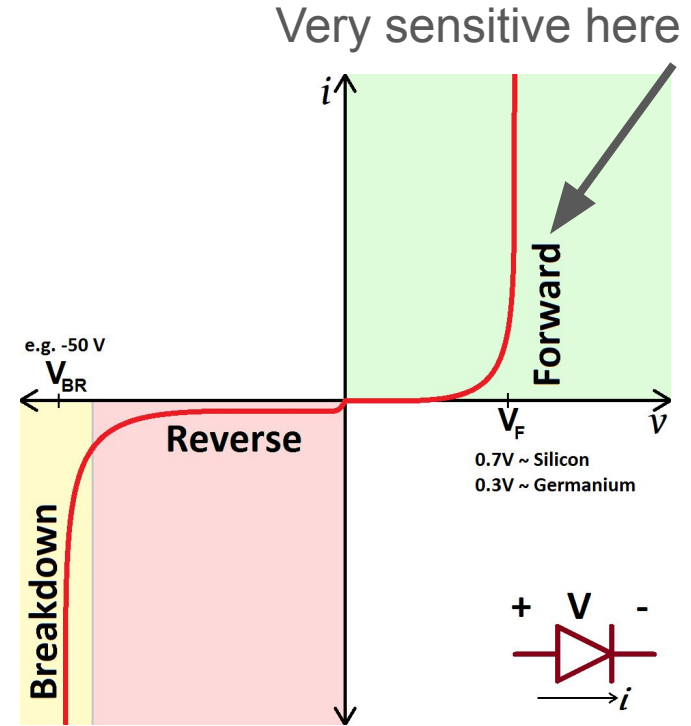
Current flows in one direction only*

Require a resistor to limit the current

No current - nothing happens

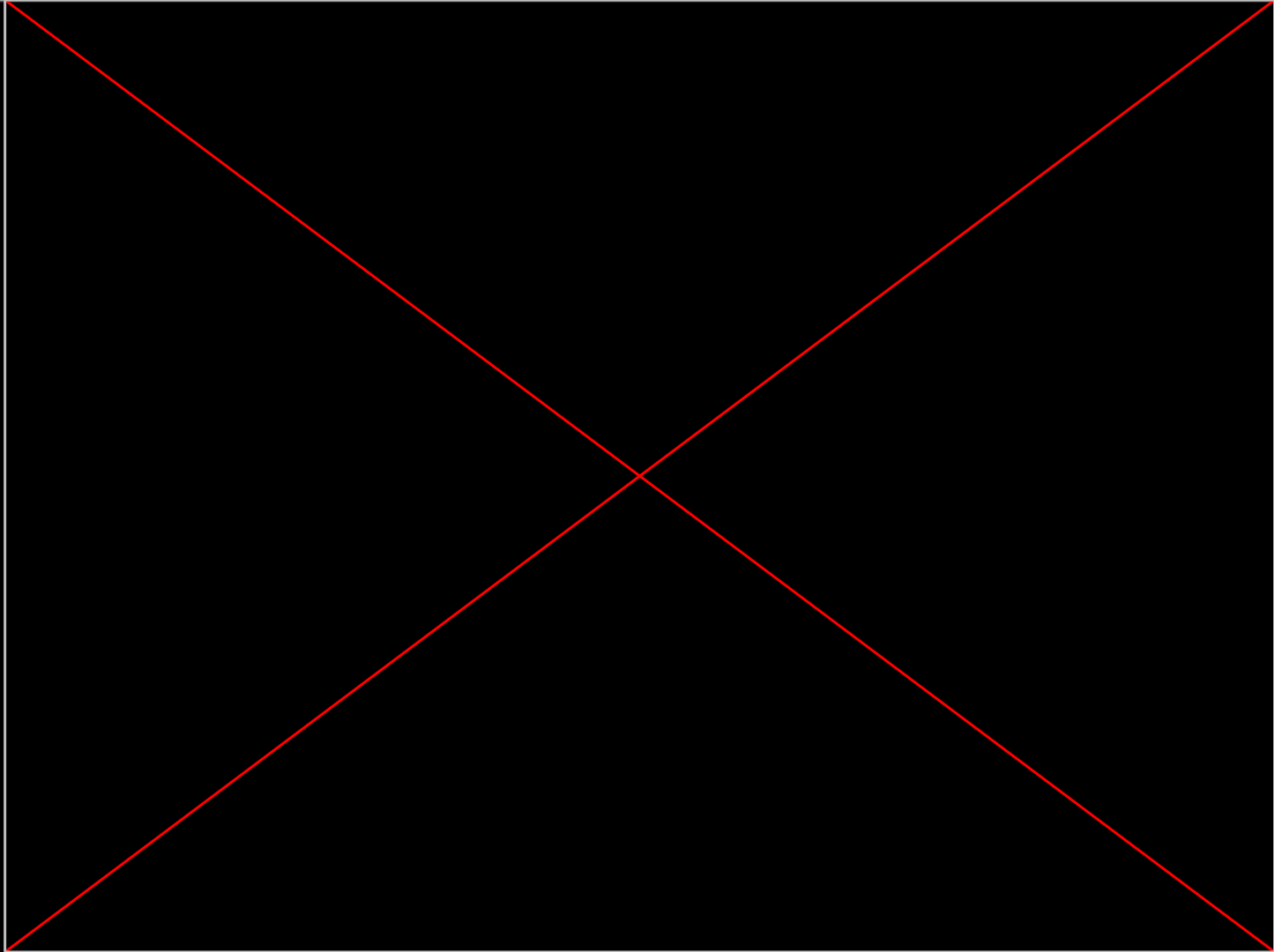
A little current - nice happy lights

Lots of current - fire, burnt parts, sadness



Img:

<https://cdn.sparkfun.com/assets/4/4/a/5/b/5175b518ce395f2d49000000.png>



Current won't flow* until voltage exceeds the forward voltage drop (V_{fd}) of the LED

Knowing max current of the LED lets us set an appropriate current limiting resistor

$$0.025A = (3.3 - 2)V/R$$

$$R = 1.3 / 0.025 = 52 \text{ Ohms}$$

$$I = (3.3 - V_{fd})/R$$

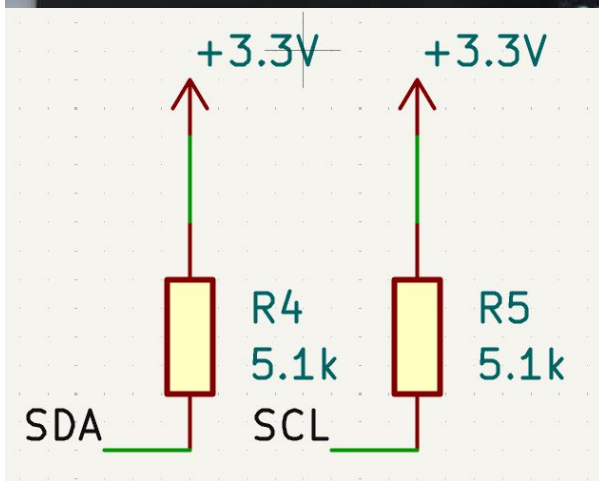
ELECTRO-OPTICAL CHARACTERISTIC TA=25°C

PARAMETER	MIN	TYP	MAX	UNITS	TEST COND
PEAK WAVELENGTH	-	632	-	nm	If=20mA
FORWARD VOLTAGE	-	2.0	2.4	Vf	If=20mA
REVERSE CURRENT	-	-	10	uA	VR=5V
LUMINOUS INTENSITY	-	38	-	mcd	If=20mA
VIEWING ANGLE	-	130	-	2x theta1/2	-
EMITTED COLOR	RED				
EPOXY LENS FINISH	WATER CLEAR				

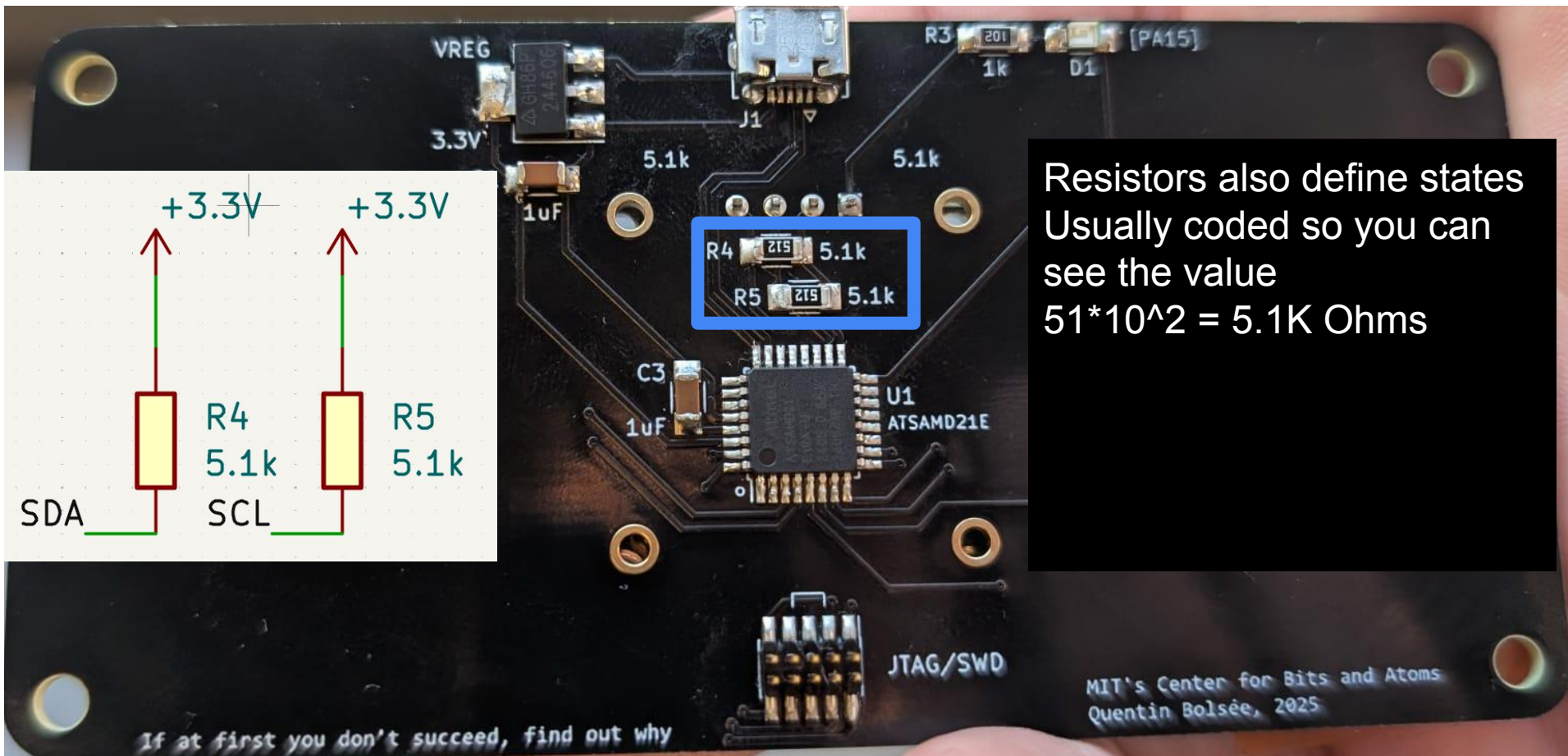
ABSOLUTE MAXIMUM RATINGS TA=25°C

PARAMETER	MAX	UNITS
PEAK FORWARD CURRENT*	60	mA
FORWARD CURRENT	25	mA
REVERSE VOLTAGE	5	V
POWER DISSIPATION	60	mW
STORAGE TEMPERATURE	-40 TO +90	°C
OPERATING TEMPERATURE	-40 TO +85	°C

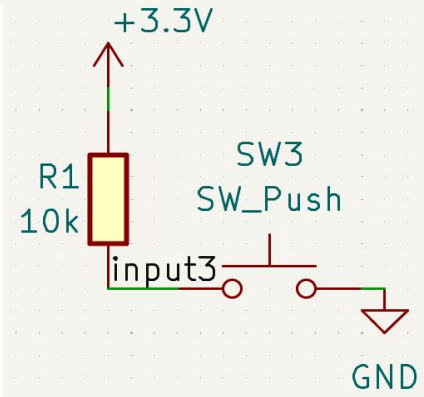
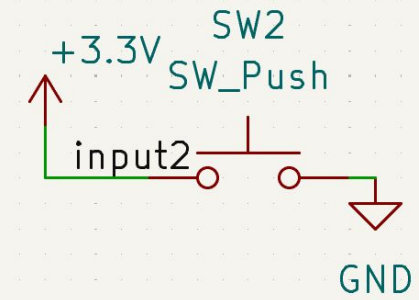
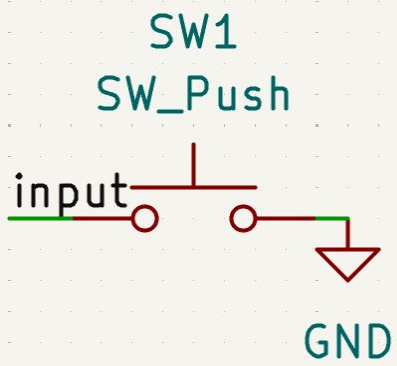
* 1/10 DUTY CYCLE 0.1ms PULSE.



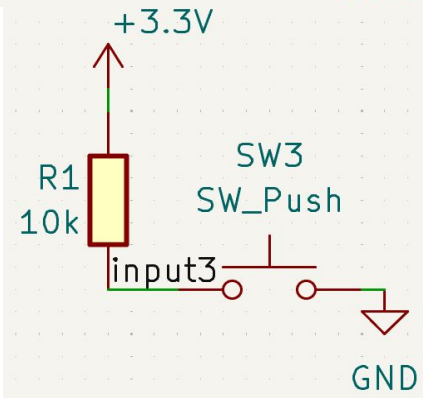
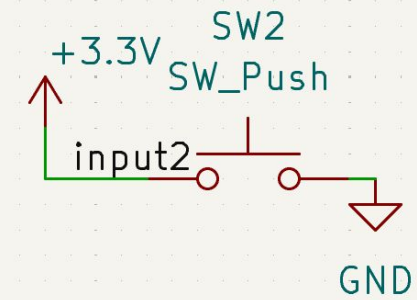
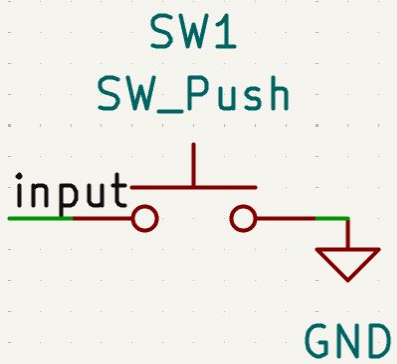
Resistors also define states
Usually coded so you can
see the value
 $51 \cdot 10^2 = 5.1\text{K Ohms}$



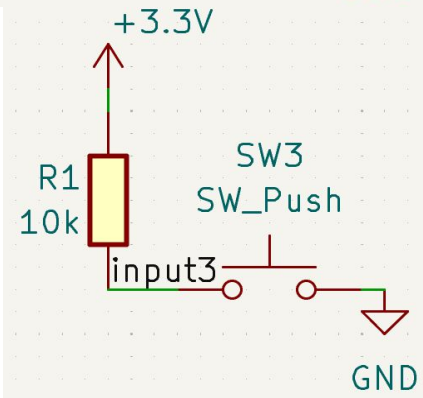
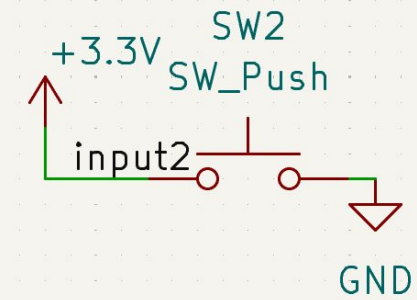
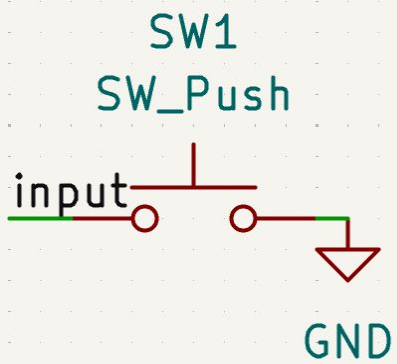
What is the voltage of a wire that is just hanging out in space?



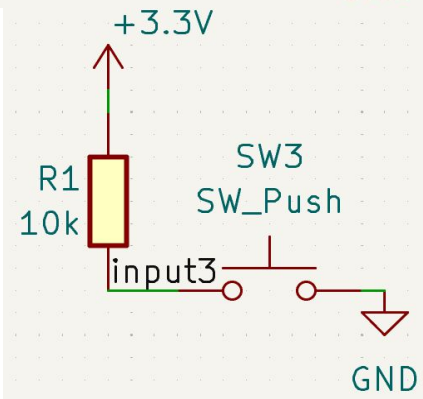
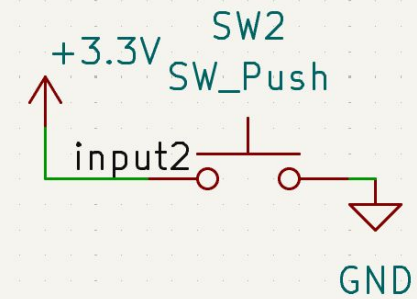
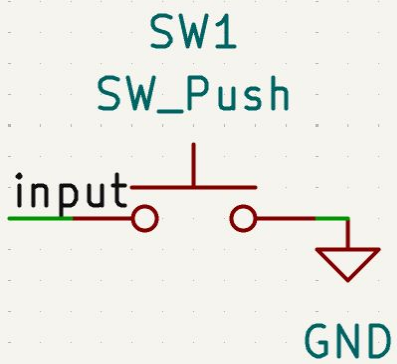
Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1		
SW2		
SW3		



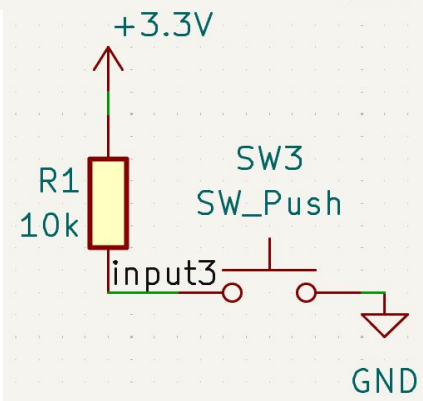
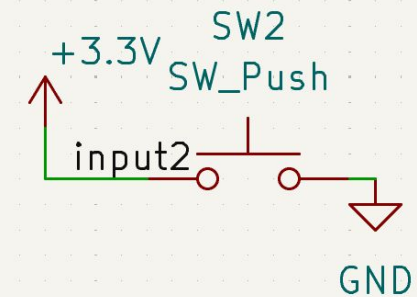
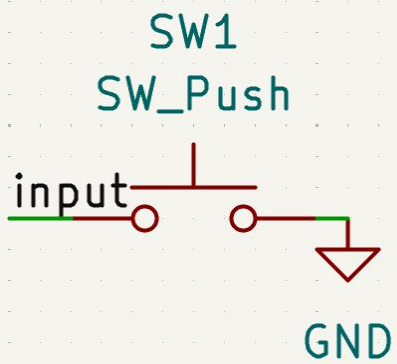
Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	
SW2		
SW3		



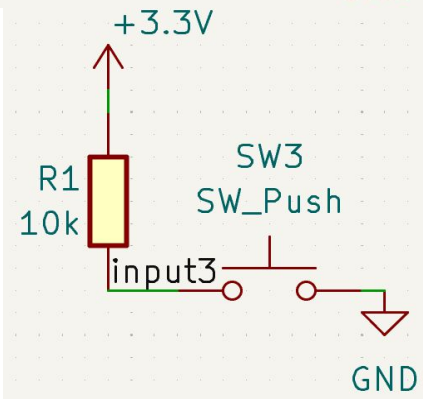
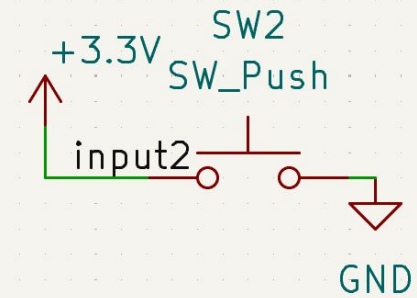
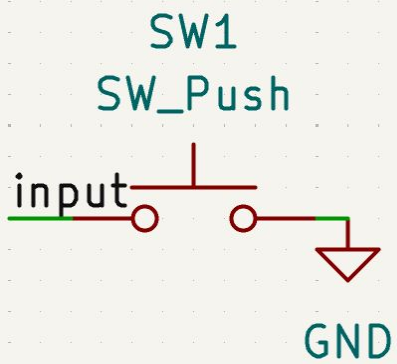
Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	Gnd (0 Volts)
SW2		
SW3		



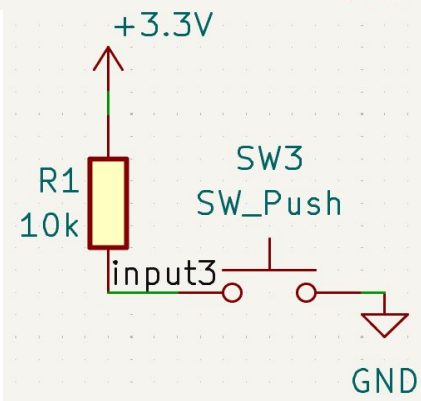
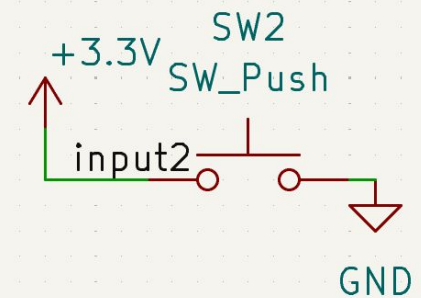
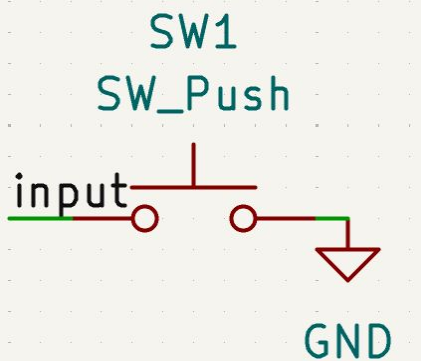
Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	Gnd (0 Volts)
SW2	3.3V	
SW3		



Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	Gnd (0 Volts)
SW2	3.3V	3.3/Gnd/ 
SW3		

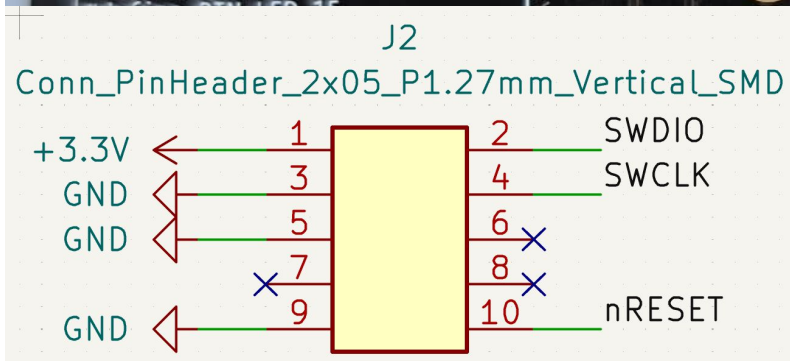


Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	Gnd (0 Volts)
SW2	3.3V	3.3/Gnd/ 
SW3	3.3V	



Scenario	Voltage at input when not pushed	Voltage at input when pushed
SW1	???	Gnd (0 Volts)
SW2	3.3V	3.3/Gnd/ 
SW3	3.3V	Gnd (0 Volts)

With a power dissipation
of only 1mW

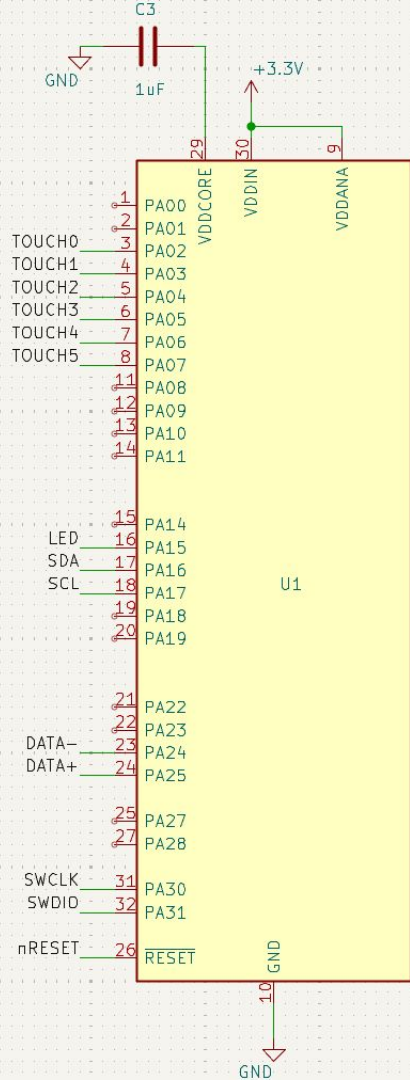


10 pin header
Just some convenient pieces
of metal to plug wires into so
our board can connect to the
outside world

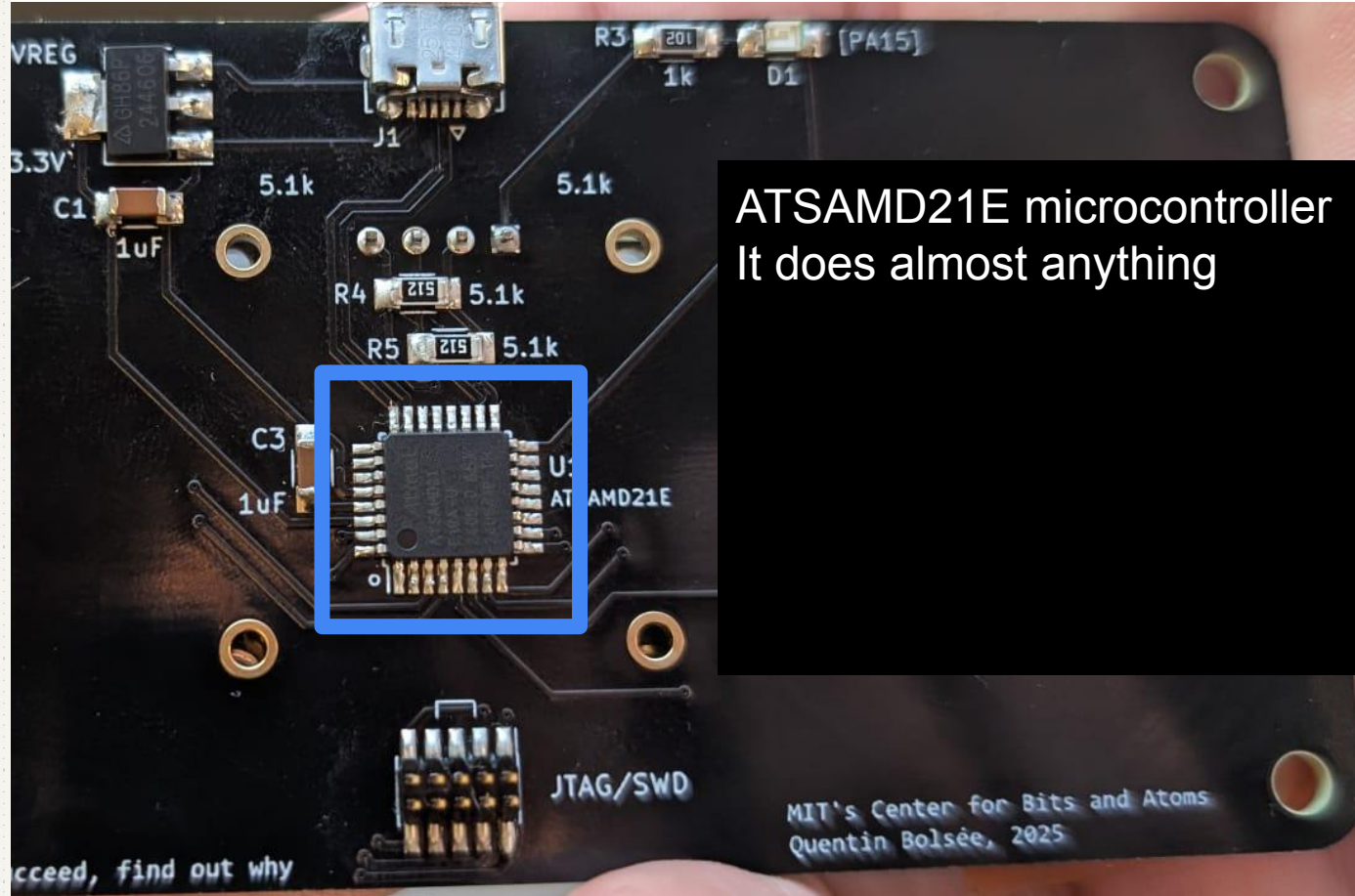


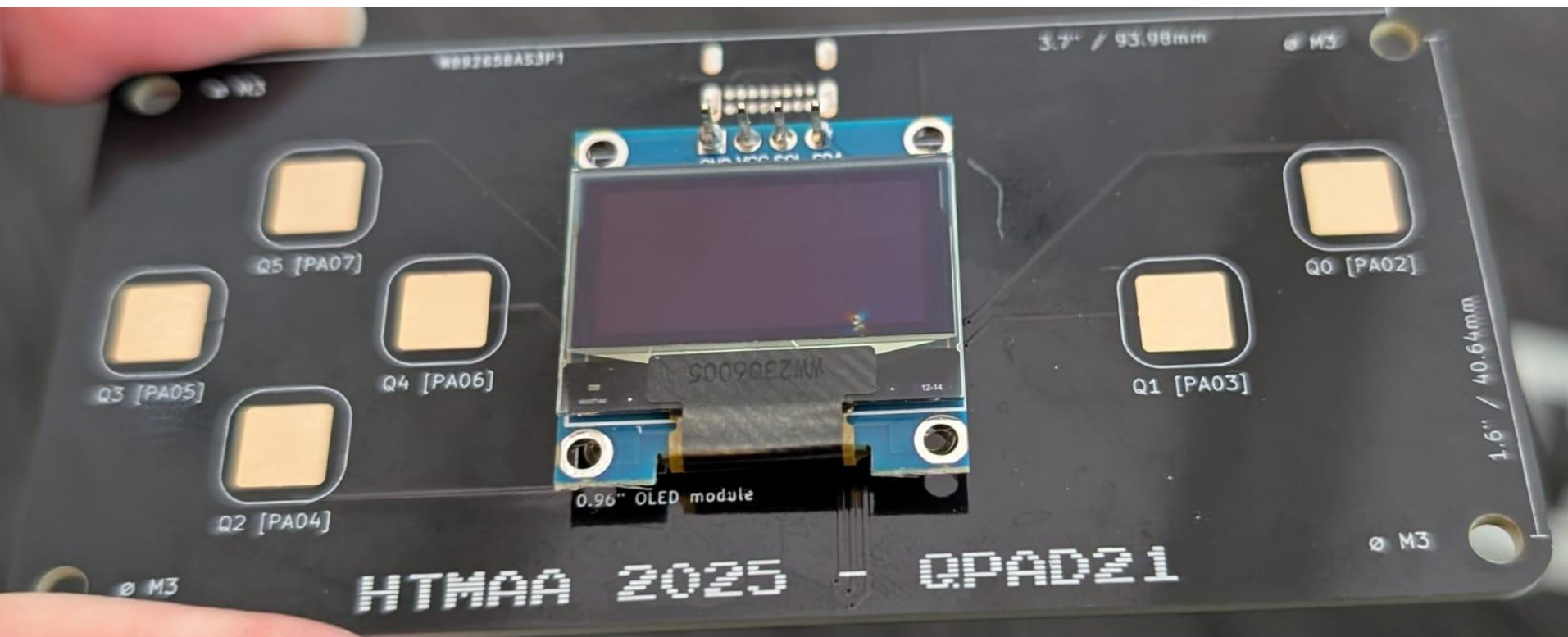
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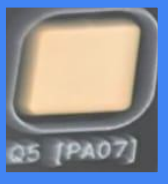


Microcontroller_ATSAMD21E17A-AUT





Buttons?



OLED
screen

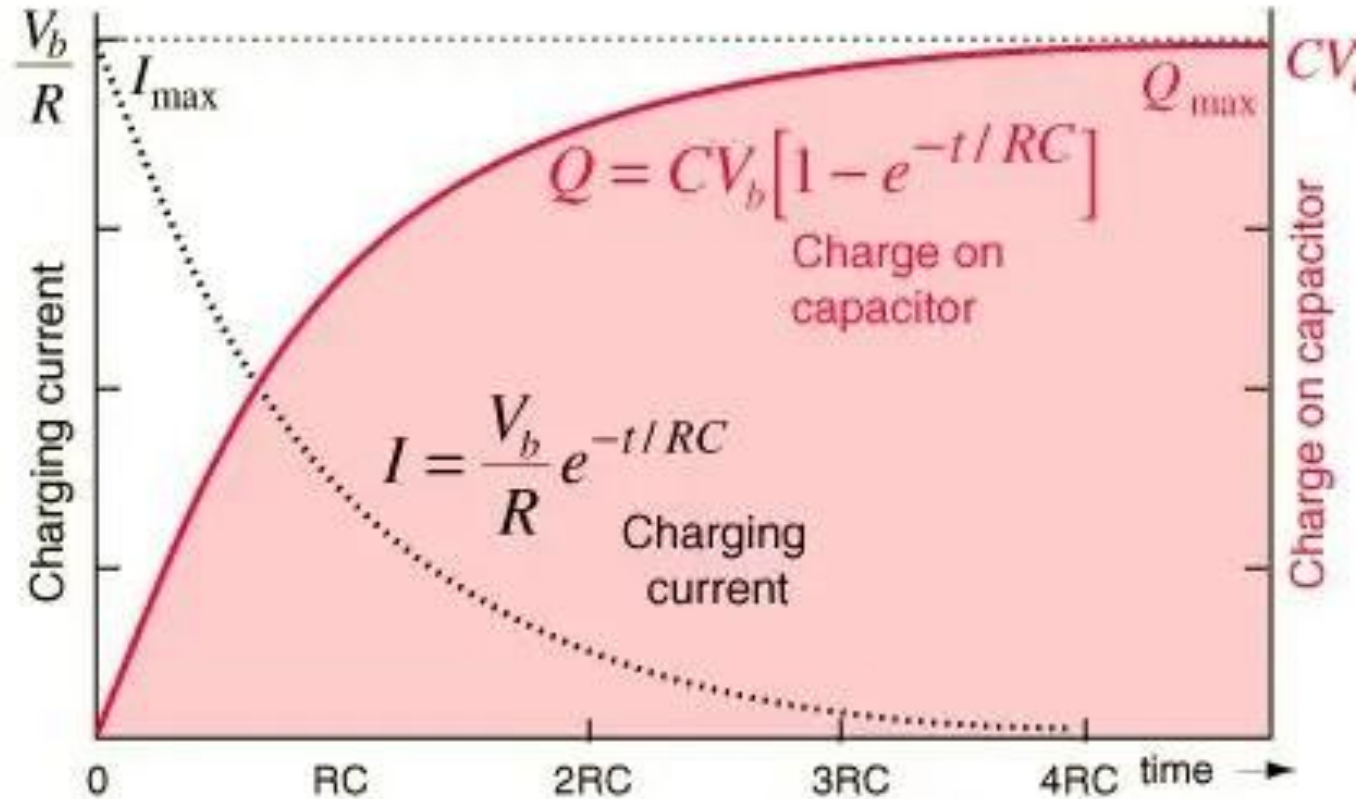


HTMAA 2025 — QPAD21

How is that a button?

Capacitive sensing/step response is a bit of magic that can be employed in many different scenarios

Either measure
rise time
Or wait a fixed
time and
measure
voltage

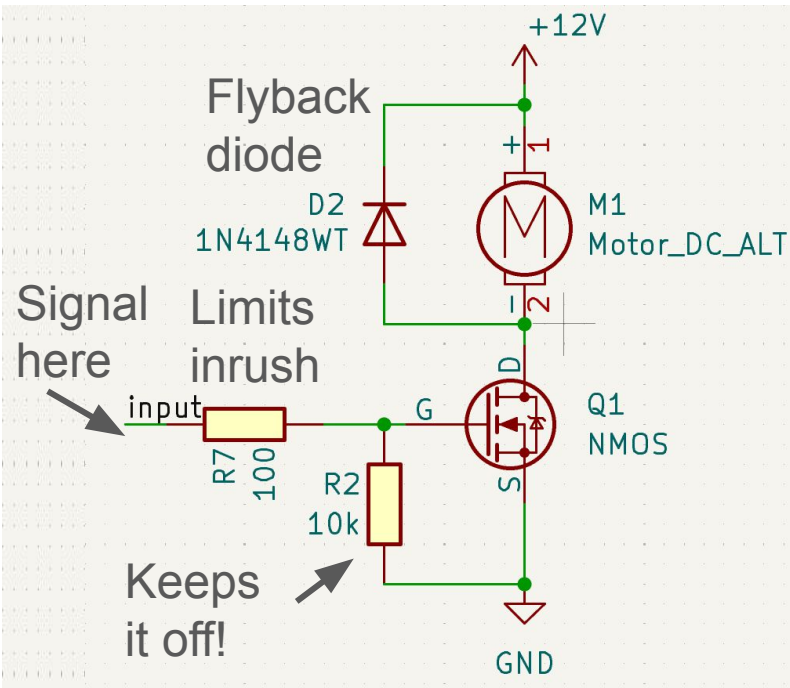


More components not used in this design

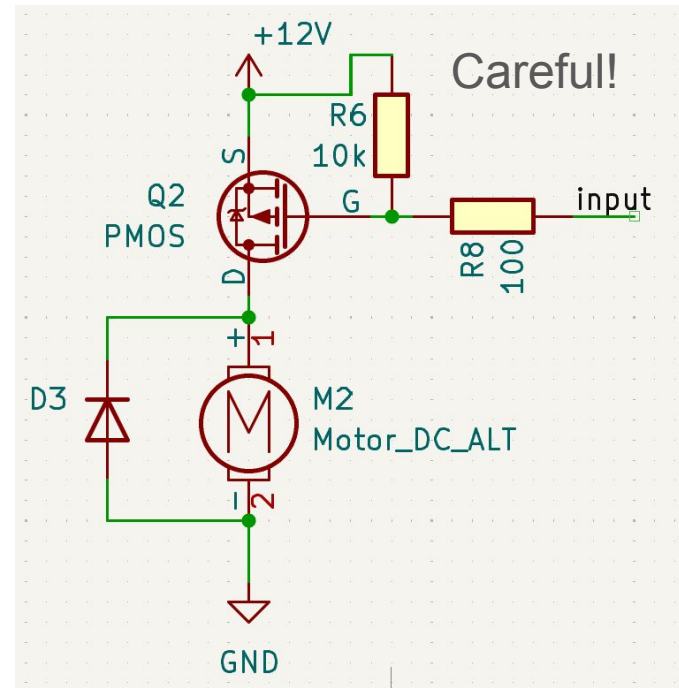
- Mosfets
 - Control large power devices with small power signals
 - Incredibly useful
- Inductors
- Opamps
 - Do math on signals
 - Multiplication, division, integration, addition, subtraction, etc
- Relays

Mosfets

- Come in 2 flavors, N and P channel
 - N channel conduct current when the Gate is high and go below the load
 - P channel conducts current when the Gate is low and go above the load (less useful)
- Allow microcontrollers to enable/disable very large loads - normally can only handle $\sim 20\text{mA}$ ie 1 or 2 bright LEDs per pin.
- Remember to include the pull-up/down resistor, current limiting resistor, and maybe a flyback diode!

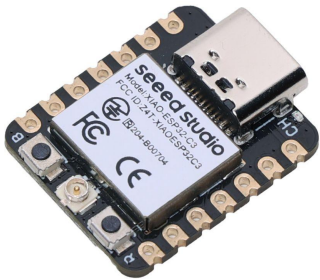


pull-up/down resistors keep the device off at rest. Input resistors reduce inrush current. Voltage spikes arise from inductive loads $V=L \cdot di/dt$

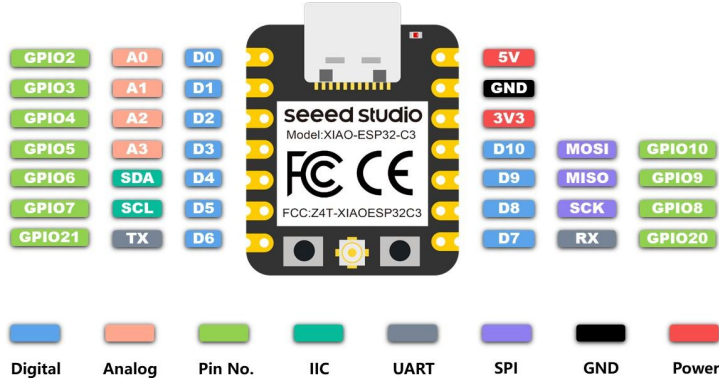
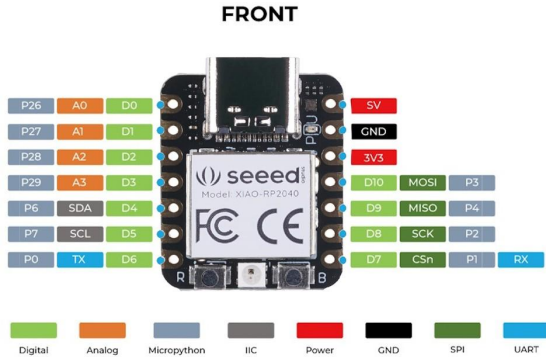


Seeed XIAO ("小": means "small")

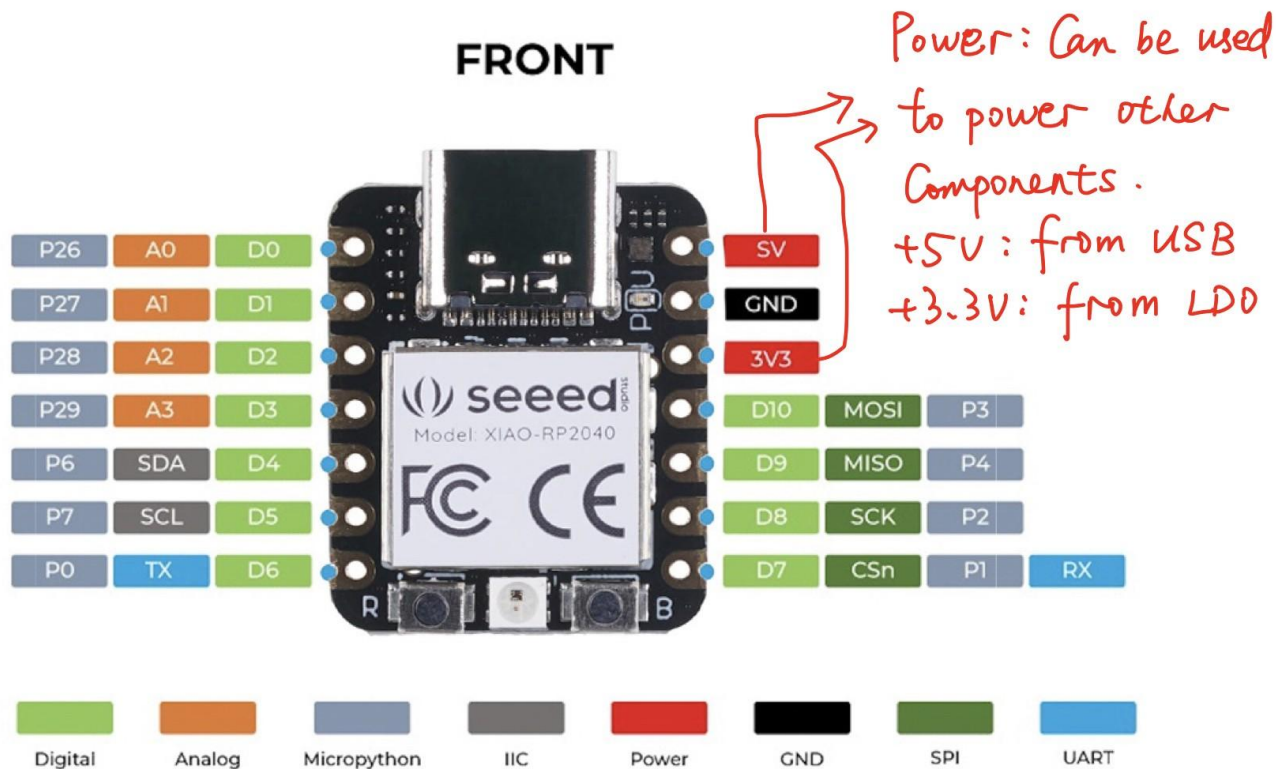
RP2040



ESP32C3



Seeed XIAO ("小": means "small")



Simulation in Wokwi vs Falstad

Wokwi

Pros

- Easy
- Intuitive
- Pretty
- Large libraries
- Has Wifi implemented*

Cons

- No notion of voltage, current, power, etc. can lead to blown components
- Bigger/private projects want the paid tier

Falstad

Pros

- Actually powerful
- Graphs of voltage current power etc

Cons

- Has that opensource look (like my slides)
- Less widely used
- No Wifi

Digital Simulation in Wokwi/Falstad



Link1

Link2

Link3